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THE DEPICTION OF MALALA'S STRUGGLE FOR GENDER EQUALITY AS SEEN ON HE NAMED ME MALALA FILM

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Abstract

This research is analyzes about the struggle of Malala's in He Named Me Malala film. The purposes of this research are to explain the great efforts of young girl named Malala for gender equality on education and politic and to explain the positive and negative impact after defying gender in equality in He Named Me Malala film. In analyzing the research, the writer uses feminism approach and some supporting theories. The method used in the research is descriptive qualitative. The data are formed in words, phrases and sentences. The data are analyzed through four procedures: identifying, classifying, analyzing, and making conclusions of the data. Result of this research are the writer found some great efforts of Malala's struggle on gender equality on education and politic. The last, the writer found the positive impact of the Malala's effort on education and politic. Malala has given chance for the other women to get education and the right of politic which is the basic right of human being as seen on He Named Me Malala film.

Keywords: Malala's struggle, gender equality, He named Me Malala

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I INTRODUCTION

Nowadays, literature is developing very rapidly. One of the most popular forms of embodiment of literary work is film. Film and other literature are the artistic expressions of the human mind. They are as old as humanity and two different things with a similar goal to create sublimity in human imagination and understanding. Film and another literature hand to boost the progress of human civilization, and they are complementary, inspire and enrich each other. Film and other literature are largely in meaning a narrative. It is about telling a story. They consist of characters, plots, incidents, actions, drama and general function of entertaining the readers or the audience. Klarer (2004:56) state that, the film is one of performing

arts that regards as semi textual genre at the end of the twentieth century.

The kinds of films are story film, newsreel, documentary film, animation, and so on. Ralph S. Singleton and James A. Conrad express that the documentary film is a film of a genuine occasion. These occasions are reported utilizing standard individuals and not entertainers. (S. Singleton R. et al, 2000: 94). Then, the story that can inspire us is found in the film *He Named Me Malala*, which was made into a documentary film. *He Named Me Malala*, film is a documenter film about Malala 's struggle on striving gender equality to get an education and politis right with every obstacle. This is a true story of Malala's life.

The struggle carried out by Malala as seen in the film, is one example of important struggles at this time for education. In this era, education is one of the most important things that must be reached by everyone, man or woman, old or young, even though death is coming, seeking knowledge is a basic obligation for every human.

The formulation of this research problem are as follows: 1) What are the great efforts of Malala for gender equality as seen on *He Named Me Malala* Film?, 2) What are the Impact

of Malala's Struggle after Defying Gender Inequality in *He Named Me Malala* film for Her Life? Based on the explanation above the writer wants to analyze the struggle of Malala for gender equality as part of her life in *He Named Me Malala* film, because in the film the writer found the fact about Malala and her struggle as a feminist is an interesting object that has to be known by all people in the world.

II RESEARCH METHODS

Based on the problem above, in writing this research, the writer uses descriptive qualitative research method which means a descriptive analysis and qualitative is not arrived at by statistical procedures as Strauss and Corbin (1998:10) state that "Qualitative research," we mean any type of research that produces findings not arrived at by statistical procedures or other means of quantification. It can refer to research about persons' lives, lived experiences, behaviours, emotions, and feelings as well as about organizational functioning, social movements, cultural phenomena, and interactions between nations.

Qualitative research aims to describe the phenomena process, meaning, and understanding through words or pictures. This research uses qualitative method because the data of the research is formed in words and pictures and described the phenomena of Malala's struggle for gender equality as seen on, *He Named Me Malala* film.

a. Collecting the Data

Based on the method of the research above, in collecting the data the writer uses library research. In addition, The ALA glossary of library and information science, a research library is library research which contains an in-depth collection of material on one or several subjects (Young, 1983:188). The literature used is not limited only the books but also can be a documentary material, magazine, newspaper, and the written data, idea, principle, opinion which can be used to analyze and solve the investigated problem.

The writer uses library research to get information and to collect data by selecting written sources which are relevant to the topic that the writer analyzes. After that, data would be observed the important and relevant data. These steps are applied in this research, as follows:

1. Watching *He Named Me Malala* film by Davis Guggenheim several times and understanding the film.

2. Find out the important data and identifying the relevant sources that can support the analysis.

3. Write down or making a note about some data and theory to feminist and all aspects.

b. Analyzing the Data

After collecting the data, the writer analyzes the data by using some procedures. They are:

1. Identifying

The writer identifies the data both from the primary data: *He Named Me Malala*, a film directed by Davis Guggenheim and secondary data: books, journals, articles, and other sources. Here, the writer identifies the content of film which relates with research object which are the great effort and impacts to Malala's life, the related history facts toward to struggle gender equality as reflected in *He Named Me Malala* film.

2. Classifying

The writer classifies the data found *He Named Me Malala* the film, for

instance, the scenes and the dialogues of the feminist and historical issues. Moreover, the writer also classifies books, theories, and journal which appropriates to the research.

3. Analyzing

The writer analyzes the scenes feminist and historical issues in the film and also the secondary data such as the

journals and articles related to research object.

4. Making Conclusion

The last step, the writer makes the conclusion and suggestion from all data about the film and all aspects of the striving gender equality in *He Named Me Malala* from all steps above to make this research analysis becomes accurate.

III RESULTS AND DISCUSSION

The writer explains the finding of research as found in *He Named Me Malala* film by Davis Guggenheim. This research analyses The Depiction of Malala's Struggle for Gender Equality as seen on *He Named Me Malala* film as a representation of gender equality between man and woman in society using feminism approach. She was born on 1997 in Swat Valley, Pakistan. Malala grew up during the Taliban rules. At a very young age, Malala acknowledged that women in her country lost education. In 2012, Malala survived the efforts that passed her after being shot by the Taliban in her school bus. Furthermore, in analysing the film, the writer finds the data and discusses them that focus on the discussion of two points: the great efforts of Malala for gender equality and the impacts of Malala's struggle after defying gender inequality for her life.

4.1 The Great Efforts of Malala for Gender Equality as seen on He Named Me Malala Film

The phenomena of Malala's great efforts for gender equality can be seen on *He Named MeMalala* film. It portrays in other words, the gender inequality for women in the society that dominated by men. A young girl Malala tried to deny the condition to reach their independence through her voice. Spivak ,G.C (1988) state that the theory of the change, people who are oppressed will rise to challenge the oppressors." It's clear that the only way for human being especially Malala's struggle to get it. The writer finds some great efforts of Malala as follows:

4.1.1 Malala's Efforts on Education

The foundation for improving people's lives and for sustainable development is the quality of education. Especially for girls, great progress has succeeded in increasing enrolment

rates in schools and it was one of the important things to make changes in girls' life. It is supported by Mary Wollstonecraft in her masterpiece, *A Vindication of the Right of Woman*. Her opinion about the root of women's oppression is lack of education, therefore women should empower themselves through the pursuit of knowledge (Wollstonecraft, 1796). Education for girls, is one of Malala's great effort in Swat Valley Pakistan and can be seen on *He Named Me Malala* film. These Malala's great efforts datums are:

Zi
auddin International journalist used to go from person. Everybody said, "No. I can't speak. "I can't risk my life. "The BBC correspondent said... " We need someone to write a diary of Swat."

M
alala The first girl told her whole story, what happened on her day. The next day, her father came to school and told my father "My daughter cannot do this. "I do not want her to be killed." My father asked me, would you like to?" My mother would say, "it is written in the holy Qur'an.... "that has to come and falsehood has to die." **Every night the BBC correspondent would call me... and I would tell him what feelings are and what happened all the day. They changed my name and give me a pseudonym, Gul Makai.**

In early 2009, a compilation of 11 years he had joined, Malala began writing a blog for the

BBC about living under the protection of the Taliban to deny his education. The BBC correspondent wanted one schoolgirl to describe her experience in her life among the expansion of Taliban in Swat Valley, Pakistan. But everybody didn't want to join because they can't risk their life. When the first girl told her true story about her experience in her day for BBC, her father angry, because he thought when her daughter did that, she will to be the victim and Taliban will kill her daughter. Malala's father, Ziauddin, the teacher of her girl must receive it. And then, Ziauddin ask to her daughter, Malala, would you like to? Malala's mother told to her daughter that true has to come and falsehood has to die. They support Malala to tell her experience in her day for BBC, to do her great effort in education struggle to defy the rule of Taliban. After that, every night the BBC correspondent call her, and she would tell to the journalist what feeling are and what happened all the day.

To deal with her identity, she uses the name Gul Makai. She uses pseudonym to hide the true name and BBC correspondent afraid if Taliban know the girl identity, Taliban will kill her. Gul Makai, the pseudonym name will make Malala to be unknown girl and BBC can give the protection to her. However, she was revealed to be a BBC blogger in December of that year. But Malala feeling sad. She didn't care if she only told to BBC with the hidden way. Malala want to be more open about her struggle especially to education in her village which more give something new to the public. In datum 02, the writer finds the effort of Malala, because education is the basic right or core for human, on her speech in every place she always wanted to make the same position between men and women.

Datum (02):01.09.16 – 01.10.55

Malala I knew what the risk would be, standing in front of camera. He didn't push me. He let me do what I wanted. When every man was losing courage at the battlefield, a woman raised her voice. **Speak, Malala. Speak from your heart. Speak what's inside your soul. Even if I have nowhere to sit, and have to sit on the floor to get**

an education, I will do that.

Gugge You are not afraid of anyone?
nheim

Malala I am afraid of no one.

Another Malala's great efforts as shown in datum (02) is when she takes the risk, standing in front of media to motivate the people and facilitate the young girls to get an education. However, she really understands about the risk when she stands in front of camera for public speaking. Media will make her as a focus of the news. Even though it will endanger for her life because of Taliban will kill her as they told in last day. Malala thought that, when every man was losing hope, although her father still hidden her identity, Malala would be speaking, speak from her heart and from inside her other soul. In addition, she also thinks, even if in education she doesn't have the chair, she will sit on the floor to get it. She really hoped, if women can go to school and get education that worth, then their future will be assured brighter. These conditions make the young girl try to give her voice and the writer found in datum (03) as follow:

Datum (03): 01.11.56 – 01.12.06

T Remember, I know you!
aliban Listen carefully, when I am willing to kill self, others are nothing to me. This is not just for Malala Yousafzai, but it is in the name of those girls who fight for their rights, **raise their voice for their rights and have the passion to get educated.**

In the datum 03 the picture describes about Malala consciousness to resist any danger in getting education as the symbol the social reform and showed her existence in society and it made the people realized the importance of education.

Although the Taliban announcement about their rule for the young girl that the school girl can't go to school in Swat Valley, Pakistan. Taliban give the warning for the school girl that do the effort to defy the Taliban warn. They always do committed suicide (bombing) to kill the other people including Malala and the young girls, and they tell about Malala and her great effort with the other school girls which join with Malala struggle. Malala effort for the young girl school in gender equality but the effect for the schoolboy too.it is mention that Taliban

destroyed more than 400 schools and they could make a demand more devastating. In Malala opinion, she would fight for her right, for the other girl rights and have the passion to get the education. Then, speak in front of the public to encourage the girls to go to school is threatening the safety of the soul, but Malala didn't show a bit fear. In addition, Malala also do another way that she can continue to go to school. It can be seen as follow:

Datum` (04):01.11.09–01.12.30

Malala : **We started sneaking to the school. Going secretly.**

Finally, Malala and her friends decided to go to school secretly. Even though they were threatened by Taliban to go to school, they still tried to join class activities and regularly. Malala and her friends always want to go to school to get the education. Although they go secretly and full the risk but they have the great spirits. Taliban couldn't stop the spirit of them. But their parents very worried about her daughter. The activities of Malala and her friends to get the education are the great effort Malala for education. Meanwhile, the efforts of Malala brought some positive impacts, the writer finds some arguments for Malala as follow:

Datum (05) :00.53.10 – 00.53.50

Inte Malala is the daughter of
rpreter the nation. **She is doing great work for the girls' education.** She is like a rule model to all our girls.

Am She's even a favourite
anpour now to win the Nobel Peace Prize.

Mal **Nobel Peace Prize** if I get
ala it, it would be an honour for me. It **would help me** in my **campaign for girl's education.**

Inte Malala is a brave,
rpreter 1 intelligent girl from our valley. She lit **the candle of knowledge** in our country.

Inte Malala was a girl like us.
rpreter 2 **She's inspiring us. She's goodwill ambassador of Pakistan.**

The great efforts of Malala supported by the school girls in Pakistan. In the datum (05) the writer finds some arguments about Malala struggle to education. The schoolgirl in the other

place opinion if her get it, she will use to Malala campaign for girl education. In the opinion Malala is a brave, intelligent, and she like the candle of knowledge in their country. They felt Malala is inspired girl and goodwill ambassador of Pakistan. Malala strives to get better education. The significant issues, Malala is aware of the advantages education and become symbol of strong and independent girl. It has brought worldwide attention to the ongoing challenges. She also received several awards and even become the youngest nominee for the Nobel Peace Prize. And the data about Malala get the Nobel Prize Award the writer finds in the datum 06 as follow:

Datum (06): 01.23.22 – 01.23.53

Thorb Ladies and gentlemen
jorn Jagland good morning.

The Norwegian Nobel Committee has decided... that the Nobel Peace Prize for 2014 is to be awarded to Malala Yousafzai.....

Malala's efforts have brought some positive changes to education in Pakistan. This has brought the world's attention to the ongoing challenges. Malala also received several awards and was even the youngest nominee for the Nobel Peace Prize. Malala tell for the young girls in the world about the right of education for all. She wants education for sons and daughters of all terrorist and extremist in every place in the world. She is not against anyone and talk about personal revenge. Finally, the Norwegian Nobel Committee has decided that the Nobel Peace Prize for 2014 is to be awarded to Malala.

4.1.2 Malala's Efforts on

Politic

The successes of Malala's efforts in education cannot be separated from her politic activity that she did in foreign country. The Malala's effort on politic for the movement for girl and woman supported by Spivak G.C I in her essays of In Other Worlds. Spivak, who examines the effects of political independence upon subaltern, or subproletariat women, in Third World countries. She has made clearer both the worldwide nature of the feminist movement, as well as the great differences among feminism, depending upon class and political structure (Guerin et al, 2005:233).

Although Malala is widely praised in the US and other Western countries as a symbol of freedom and equality, its vision of freedom and equality goes far beyond the current consensus among Western governments on the meaning of freedom and equality, and political views strengthen independent of U.S. supervision. This is proven by datum (09).

Datum(09):00.32.07–00.32.14

Barrack Obama, a controversial choice in a country where anti American sentiment is at an all the time high. Malala admired how the U.S. president had cost down the racial barrier in a country where the treatment of African-Americans continues to ignite controversy. And the fact when Malala met Obama the U.S. President in the Oval Office last year, **she warned him that U.S. drone strikes in Pakistan fuel terrorism**, but the White House didn't publicize that detail either. The great effort of Malala on political dialogue with President Obama show that Malala's power to speak and not silent. Then, Malala met the other president to struggle the education of schoolgirl in Nigeria, and it in the datum (10).

Datum (10) : 00.39.16 – 00.40.50

In the datum (10) Malala met with President Jonathan and her explain about the schoolgirl case in Nigeria. She hopes President Jonathan as an elected president can help the parents from the schoolgirl in Nigeria to find their daughters. It's a big problem, and the problem cause the Boko Haram group. But president Jonathan hadn't expected the teenager like Malala will the contribution for the schoolgirls in his country Nigeria and then Malala would be tough and focused to the case and hope the responsibility from him.

4.2. The Impact of Malala's Struggle after Defying Gender Inequality in He Named Me Malala Film for Her Life

The story of Malala on He Named Me Malala a film by Davis Guggenheim give spirit and enrich the people's understanding about the power of a women's resistances for getting equality and happiness in their life. The result of Malala's struggle give rise to positive and negative impact which has found on the film by the writer. Hence, all the causes and impacts that the writer found in the film related to Malala's struggle to get gender equality in the form of

appreciation or criticism will be explained below:

4.2.1 The Positive Impact of Malala's Struggle

The struggle of Malala that give positive impact comes from the treatment every day as a woman especially the young girl when going to school or she wants express her opinion in public conference. Malala's incident gives positive impact to Malala and her family's life. The writer found the fact in the datum (15).

Datum (15): 00.05.46

The datum (15) describes about the Malala's house. She resides in her independent house in Birmingham, UK with her father (Ziauddin), mother (Toor Pekai), and her younger brothers (Khushal and Atal). Malala's house is dominated by shades of brown with hints of lavender. There are hints of her country's cultural motif's. The house is a choice from her family, in order to help them easy to do the Malala's treatment and get in the intensive care in the Queen Elizabeth Hospital Birmingham, England. After she recovered, Malala's meeting with Queen Elizabeth. The writer finds the datum as follow:

Datum (16): 00.31.40

In the datum (16) describe about Queen Elizabeth has invited Malala to the Palace. She said, Malala survived an attempted Taliban assassination. It is a special visit for Pakistani teenage girls to the Buckingham Palace. Malala gave Queen Elizabeth a copy her new book written by Malala and Christina Lamb. She lives in England after recovering from last year's attack in the school bus at Mingora, Swat Valley Pakistan. It is a positive impact to Malala's Struggle to get the young girl to go to school. The book that she gave for Queen Elizabeth can we seen as follows:

Datum (17):00.10.01 – 00.10.05

Malala **I want people to learn from the experience I had....and story of my life.**

In datum (17) tell about "I am Malala", a true story book of Malala's life in Mingora, Swat Valley Pakistan, the girl who stood up for education and was shot by the Taliban, written by Malala Yousafzai and Christina Lamb. The book tells about when the Taliban took control of the Swat Valley, one girl spoke out. Malala

refused to be silenced and fought for her right to an education. Her book is remarkable tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons. *I am Malala* will make you believe in the power of one person's voice to inspire change in the world. Her book can make the people know, the young girl must go to school to get the education for her life, and it is a form positive impact from Malala's struggle to defy gender inequality.

4.2.2 The Negative Impact of Malala's Struggle

Datum (17): 00.10.01 – 00.10.05. She as the young girl raised her voice, and the impact can we see. Taliban gunmen opened fire her and her friend's school bus in Mingora, Swat Valley Pakistan. The writer found in the datum (21).

Datum(21):01.12.32 – 01. 14.17

Ta liban Remember, I know you! Listen carefully, **when I am willing to kill myself, others are nothing to me. This is not just for Malala Yousafzai, but I is in the name of those girls who fight for their rights, raise their voice for their rights and have the passion to get educated.**

Zi auddin My friend received a call. **"Malala's school bus has been attacked."** She was taken to a military hospital. The doctor performed **an emergency surgery.** There were a lot of people in the hospital. **Nobody thought that she will survive.** Me and my wife, we cried all the night.

In the datum (21) explained about the other negative impact from the Malala's struggle to defy gender equality in her life. on the evening of 9 Oct, she left school as ordinary and boarded a little transport holding up outside the doors. these vehicles are seen wherever in Mingora - similar to secured pickup trucks, open of the back, with three lines of seats running the length of the flatbed. each could convey around 20 individuals and would be holding back to take the young ladies and their teacher home toward

the finish of the school day. The two young ladies sitting on Malala's opposite side, Shazia and Kainat, were likewise harmed. I heard the terminating, at that point I saw bunches of blood on Malala's head, "said Kainat. Malala had been shot in the head and it was obvious to everybody, including the Pakistan armed force, that her life was in harm's way.

Dr. Reynolds It was certain that she could survive.

Dr.R osser Piece of bone was removed when her brain started swelling.

Dr. Reynolds On very strong antibiotics, she some infection.

Dr.K ayani A very high mortality rate.

Dr. Rosser She will be undergoing in the next week... is putting a titanium plate over the deficit in her skull.

Dr. Reynold Had started to shut down. Her blood acid levels, had started to rise. Her blood had stopped clotting properly.

Showing some signs of infection. She has under gone a further surgical procedure to repair her left facial nerve.

Dr. Reynolds Moving her right side well. **That area of the brain was still not working properly.**

Dr. Rosser The second part of the procedure, she'll be undergoing a cochlear implant.

Dr. Reynolds Very worried **that survival would be with major disabilities.**

Mala la **It doesn't matter for me if my left side of my face isn't working... or if I cannot blink this eye properly. It doesn't matter for me if I can't smile properly. It doesn't matter that I'm not hearing in this ear. I can't hear.**

The datum describes about the negative impact for Malala. She had got it into her head that had been targeted and she was dead. Months in hospital you have been taken from your own country that you love. The Taliban shot Malala

on the left side of her forehead. The Taliban thought that the bullet would silence us. But they can't do that. Although Malala to be disability girl, she always does it. The challenge, weakness, fear and hopelessness died. Strength, power, and courage was born. The Malala's ambition, hopes and dreams are the same. Malala realize the important of light when her see darkness she realizes the importance of her voice when the other silenced.

The negative impact can't stop Malala's ambition to change the world. She believes in the power and the strength of our words. And Malala

IV CONCLUSION

After analysing He Named Me Malala film by Davis Guggenheim as discussed in previous chapter, the writer found that the film depiction of Malala's struggle for gender equality using feminism approach. The film explores the Malala's life story when the Taliban rule in Swat Valley, Pakistan.

The film portrays about phenomena of Malala's struggle for gender equality, in the other words, gender equality for women in the society that dominated by men. The struggle of Malala for the women especially the young girls to get their education as the human basic right. On her speech in every place, she wanted to make the same position between men and women. The writer concludes some great effort of Malala's struggle for gender equality in He Named Me Malala film into two classifications. They are the great efforts of education and the great efforts on politic. Later, the writer finds out the impact of Malala's struggle for her life. It is divided into two classifications. They are positive and negative impact.

The negative impact of Malala's struggle is she became disable women. The last, the great struggle of Malala's effort is education for the young girls against the Taliban rule. And the big impact in struggle for gender equality for her life is the positive impact, because up to now Malala still do it in her life and never give up. The impact of Malala's great efforts has brought some positive impacts to education in Pakistan

said," Today is the day of every woman every boy and every girl.... who raised their voice for their rights, the equality is the same between man and woman, between boy and girl? Let us pick up our books and pens. They are our most powerful, weapons. One child, one teacher... one book and one pen can change the world.

The negative impact of Malala's struggle as a result from the bad treatment from Taliban activity as an extremism. Malala as a central from the struggle to defy gender equality.

and the other country. Finally, the story of Malala's struggle for gender equality gave spirit and enrich the people understanding about the power of a women's resistances for getting equality and happiness in their life.

In this last part, the writer makes suggestion to complete the thesis based on the explanation above, as follows:

Talk about education, is not something new for everyone, but in some places for young girls is difficult to obtain. Malala as a young girl for Swat Valley, has being the victim when she struggling to get the education. Therefore, the writer hopes, the analysing about Malala's struggle can give the contribution to the readers that never stop to give the support to the young girls to get the education.

In the analysing the writer using feminism approach because feminism approach is the way for Malala when she struggling the education for young girls in the world. As a women especially young girls Malala is a central focus to the movement who is the feminist girl. The next, can be developing for the topic of the research and figure of women in feminism can be described completely. Last the writer realizes that the thesis has many mistakes and need correction. The writer hopes the reader can give suggestion to make this thesis better.

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